

# Bettis' Bulletin

February 8, 2010

Today, we celebrate our 100th day of school. I am amazed to look at our students and see how much they have learned throughout the first one hundred days. We have learned to get along with our friends, letters and letter sounds, patterns, sorting, and much more! As we turn our focus to the end of kindergarten, I hope to see each child continue to grow as a reader and writer. I hope to see their math skills become strong so they can begin to do and understand more complicated concepts. Please continue to read with your child every night. Don't only let your child read to you, but continue to read to your child every day! We appreciate the support that you give us. If there is anything we can do to improve your child's kindergarten experience, please let us know!

-Mr. Bettis & Mrs. Frady



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[www.twitter.com/mrbbettis](http://www.twitter.com/mrbbettis)

Check out our web-site:

<http://mail.clevelandcountyschools.org/>

Mr. Bettis' Wish List

\*Hand Sanitizer\*

## Coming Soon

February 9—McTeacher's Night

February 11—Chick-fil-a Night

February 14th—Valentine's Day

February 15—Snow Make-Up Day

\*Students attend\*

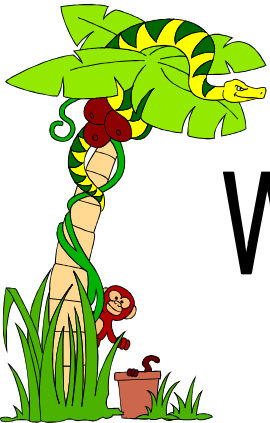
March 19—Snow Make-Up Day & Kindergarten Orientation

\*Current kindergarten students do NOT attend

Please sign indicating that you received and read this newsletter: \_\_\_\_\_

Please comment on something you have noticed that your child has learned in the past few weeks:

Please comment on something you would like to see your child learn in the next few weeks:



# We are on a learning safari...

**Phonics**—We have studied most of the letters of the alphabet! Once we learn all twenty-six letters, we will study long vowels, digraphs and combinations. Please help us by making sure your child knows all letter sounds! Continue to practice word lists; we are on list #12. As your child progresses through these word lists, I hope that you have observed his/her blending skills improve. TIP: Help your child segment words into individual phonemes (sounds). As you are riding down the road, ask your child how many sounds are in the word cat, pig, etc. They should be able to segment the sounds: /p/, /i/, /g/, and tell you there are

**Writing**—Thank you for looking over our latest writing assessment with your child. As we look towards the end of the year, our goal is for our students to become more independent in using the writing skills that we have been teaching. We want students to write one or more complete sentences and draw a detailed illustration to match their writing. Seeing growth in writing is one of my favorite things about teaching kindergarten... please help us celebrate this growth by encouraging your child!

**Math**—We have been learning numbers 6-10. We have had lots of activities that have given us the chance to count, model and write these numbers. We will continue to work with numbers 0-10 throughout the remainder of the year. It is so important that all children have a strong understanding of these numbers before moving on to more complex math. Next week, we will begin talking about graphing skills. Our students are becoming great mathematicians!

**KinderPals**—We love our KinderPals. We have completed math tasks, art projects and following directions activities with our fifth grade partners. We enjoy reading to our KinderPal and listening to them read to us. It is great to see the friendships that have been created. This week, we will be doing a Valentine's Day activity to help us learn numbers 0-10.

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**Thanks for all you do!**